

# AL BAHER

مع تمنياتي بالنجاح والتفوق  
مستتر وليد المصري  
معلم خبر رياضيات  
م : ٢٢٩٤٧٦٩٤٨

## Connect Plus

# KG 2

## Second Term



يطلب من: 01096131917



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مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم تحفيق رياضيات  
م : ٢٢٩٤٧٦٩٤٨



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# Theme 1 "Who am I?"

## Lesson (1)

### Objectives

- To revise language.
- To talk about themselves.

### Lesson 1

مع تمنياتي بالنجاح والتفوق  
مستتر وليد المصري  
معلم خبير رياضيات  
٠١٢٢٩٤٧٦٩٤٨

### Vocabulary:



boy



girl



eyes



long



short



hair



### Colors



red



blue



yellow



green



brown



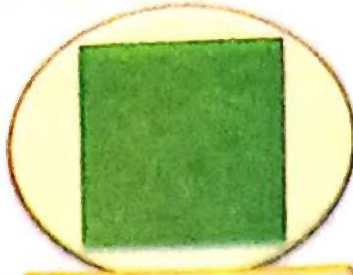
black



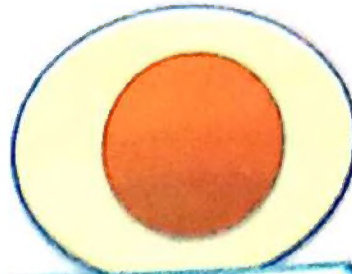
# Let's remember



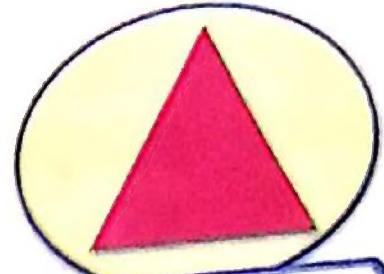
## Shapes



square



circle



triangle

## Others



play



tennis



piano

### Study the following:



My name's **Mazen**.

I am a **boy**.

My hair is **short**.

My eyes are **brown**.

I am **six** years old.

My favorite sport is **tennis**.

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
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ember

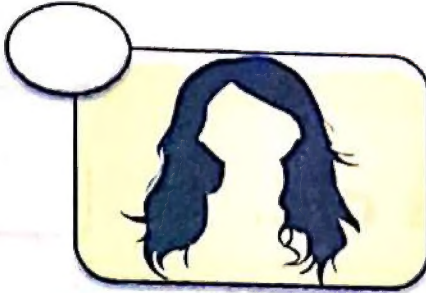


# Theme 1 " Who am I?"

## Activities

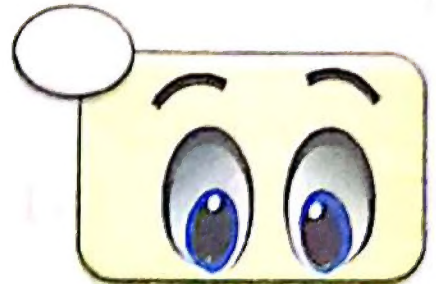


### Match



1) girl

2) boy



3) hair

4) eyes



### 2 Look and tick (✓):



a) hair

☐

b) eyes

☐


a) blue

☐

b) yellow

☐


a) tennis

☐

b) piano

☐


a) long

☐

b) short

☐


a) short

☐

b) long

☐


a) red

☐

b) green

☐



# Let's remember



3 Look and tick (✓):

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨



a) I am a boy.

☐

b) I am a girl.

☐


a) I am ten years old.

☐

b) I am seven years old.

☐


a) He has short hair.

☐

b) He has long hair.

☐


a) She likes to play tennis.

☐

b) She likes to play the piano.

☐


4 Look at the picture and circle the right word:

1) My name is (Sara – Ali).

2) I am a (boy – girl).

3) My hair is (long – short).

4) I like to play the (piano – tennis).



مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨

number



## Theme 2 "The world around me"

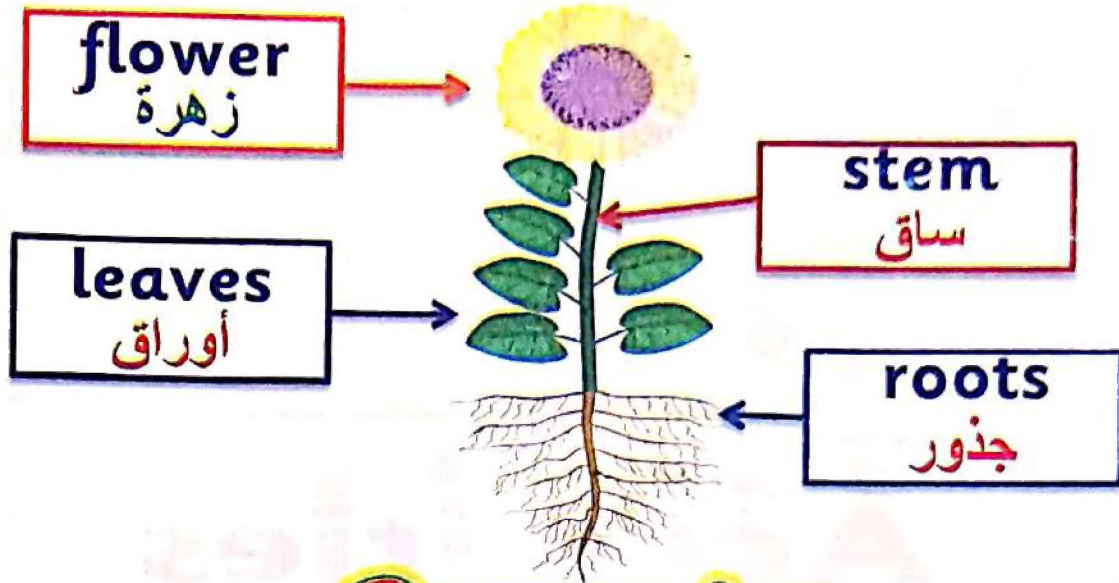
### Lesson (2)

#### Objectives

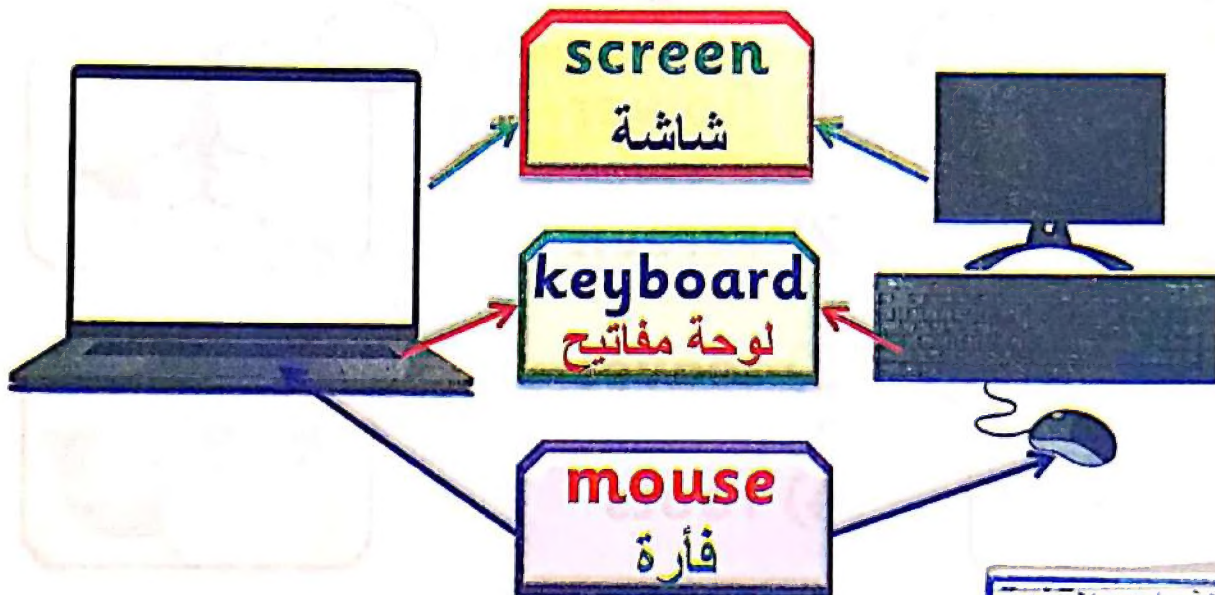
- To identify the difference between man-made and natural items
- To identify the different parts of a plant
- To identify the different parts of a computer

مع تمنياتي بالنجاح والتفوق  
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معلم خبير رياضيات  
م : ٢٢٩٤٧٦٩٤٨

### Plant



### Computer



مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٢٢٩٤٧٦٩٤٨



# Let's remember

## Study the following:

Natural



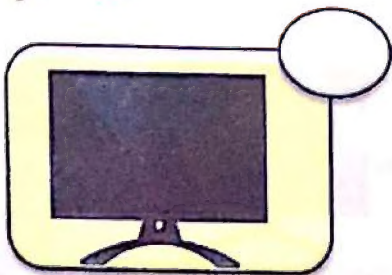
man-made



## Activities

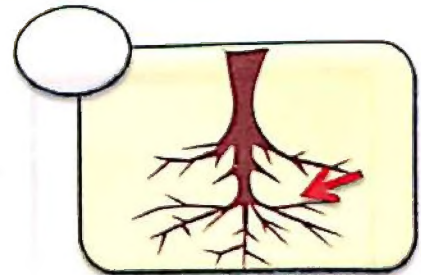


Match:



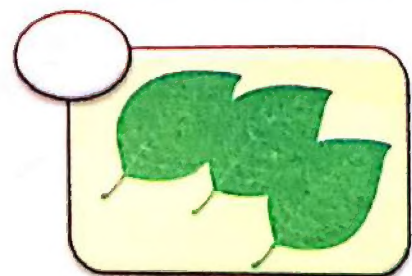
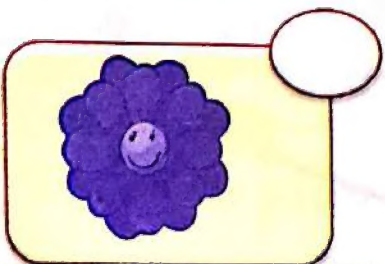
1) flower

2) screen



3) leaves

4) roots





## Theme 2 "The world around me"



2

Look at the picture(s) then tick (✓):



1

a) screen

☐

b) keyboard

☐


2

a) mouse

☐

b) screen

☐


3

a) stem

☐

b) leaves

☐


4

a) leaves

☐

b) roots

☐


3

Look and match:



Natural



man-made



مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨

Al-Baher / Connect Plus KG (2)

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨



# Unit 5

# My town



## Scope and Sequence:

Vocabulary	school, bank, hospital, park, fire station, police station, airport, ship, bus, taxi, metro, train, plane; doctor, teacher, teller, engineer, firefighter, police officer, pilot, soldier; bandage, stethoscope, thermometer, disposable gloves; left, right
Language	<ul style="list-style-type: none"> <li>- I'm a (<b>teacher</b>).</li> <li>- He's / She's a (<b>teller</b>).</li> <li>- I work in a (<b>school</b>).</li> <li>- He / She works in a (<b>bank</b>).</li> <li>- I go to the (<b>school</b>) by (<b>metro</b>).</li> <li>- He / She goes to the (<b>bank</b>) by (<b>car</b>).</li> <li>- I want to be a (<b>doctor</b>).</li> </ul>
Phonics	<b>st</b> : star, dentist, <b>stop</b> , <b>stamp</b> , nest, list, <b>step</b>
Life skills	<ul style="list-style-type: none"> <li>- <b>Self-management</b>: Saving and managing money</li> <li>- <b>Problem-solving</b>: Identify the problem</li> <li>Respecting diversity</li> </ul>
Values	- <b>Cooperation and participation</b> : Roles in society
Issues and challenges	- <b>Social participation</b>
Integrated cross-curriculum topics	- <b>Social Studies</b> : Transport

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات

works / Unit (5) My town



# How the world works

## Lessons (1 / 2)

### Objectives

#### Lesson 1

- To identify vocabulary for places in a town from a picture
- To number items in a picture

#### Lesson 2

- To use vocabulary for places in town

### Vocabulary:



bank

بنك



hospital

مستشفى



school

مدرسة



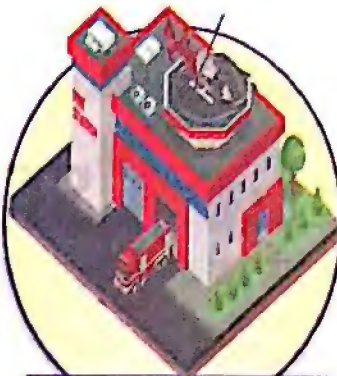
park

حديقة



police station

مركز الشرطة



fire station

مركز الإطفاء



supermarket

سوبرماركت



# Unit (5) My town



Trace then write:

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٢٢٩٤٧٦٩٤٨

bank park hospital

bank park hospital

fire station supermarket

fire station supermarket

police station school

police station school

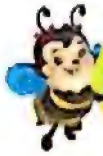
مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٢٢٩٤٧٦٩٤٨

Id works / Unit (5) My town



# How the world works

## Activities



**Match:**



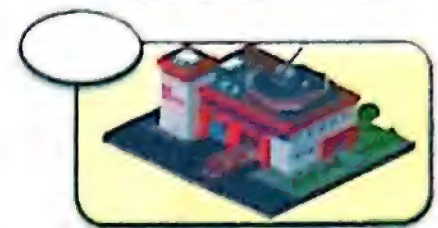
1) school

2) fire station



3) hospital

4) park



**Match:**

1) police station

2) school

3) supermarket



**Look and tick (✓):**



a) bank

b) school

☐
☐


a) police station

b) park

☐
☐


a) park

b) hospital

☐
☐


a) supermarket

b) fire station

☐
☐



# Unit (5) My town

4 Look at the picture(s) then tick (✓):



- a) It's a bank.  
b) It's a park.

☐
☐


- a) It's a supermarket.  
b) It's a fire station.

☐
☐


- a) It's a school.  
b) It's a park.

☐
☐

5 Look and complete with:

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٠٢٢٩٤٧٦٩٤٨

(hospital - park - school - bank)

1. It's a .....



2. This is a .....



3. It is a .....



4. This is a .....



مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٠٢٢٩٤٧٦٩٤٨

works / Unit (5) My town



# Unit (5) My town

## Lessons (3 - 4)

### Objectives

#### Lesson 3

- To identify different jobs
- To identify different work places
- To identify different means of transport
- To write words for jobs

#### Lesson 4

- To identify more jobs
- To connect different kinds of transport with the people who drive them

## Jobs

مع تمنياتي بالنجاح والتفوق  
مستتر وليد المصري  
معلم خير رياضيات  
م : ٢٢٩٤٧٦٩٤٨



doctor

طبيب



teacher

مُعَلِّم



teller

أمين صندوق



pilot

طيار



captain

القبطان



taxi driver

سائق تاكسي



bus driver

سائق أتوبيس



train driver

سائق قطار



police officer

ضابط شرطة



vet

طبيب بيطري

مع تمنياتي بالنجاح والتفوق  
مستتر وليد المصري  
معلم خير رياضيات  
م : ٢٢٩٤٧٦٩٤٨



# How the world works

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٢٢٩٤٧٦٩٤٨



**Trace:**

doctor pilot teller



doctor pilot teller

train driver captain



train driver captain

police officer teacher



police officer teacher

taxi driver bus driver



taxi driver bus driver

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٢٢٩٤٧٦٩٤٨

World works / Unit (5) My town



# Unit (5) My town

## Transport Jobs

مع تمنياتي بالنجاح والتفوق  
مستتر وليد المصري  
معلم خبج رياضيات  
٢٠١٧/٩/٢٨



car

سيارة



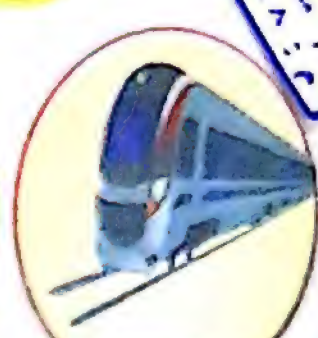
bus

أتوبيس



plane

طائرة



train

قطار



taxi

تاكسي



metro

مترو



ship

سفينة



boat

قارب

## Verbs



go

يذهب



sail

يبحر



drive

يقود



fly

يقود طائرة



# How the world works



**Trace then write:**

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٢٢٩٤٧٦٩٤٨

car



plane



train



car

plane

train

taxi



bus



metro



taxi

bus

metro

boat



ship



sail



boat

ship

sail

go



drive



fly



go

drive

fly

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٢٢٩٤٧٦٩٤٨

world works / Unit (5) My town



# Unit (5) My town

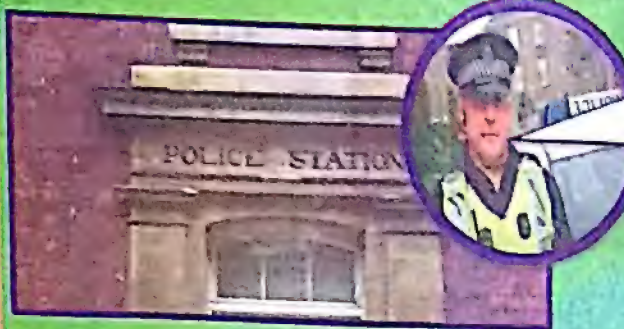
## Reading:

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٢٢٩٤٧٦٩٤٨

### Important jobs



My name is Dalia.  
I'm **a teacher**. I go to  
school by **car**.



My name is Ramy. I'm  
**a police officer**. I go to  
the police station by **bus**.



My name is Eman. I'm  
**a doctor**. I go to the  
hospital by **taxi**.



My name is Yasser.  
I'm **a teller**. I go to the  
bank by **metro**.



# How the world works

## Study the following:

Job	الوظيفة	Place	المكان
doctor		hospital	
police officer		police station	
teller		bank	

Job	Transport	Job	Transport
captain	ship	taxi driver	taxi
pilot	plane	metro driver	metro
bus driver	bus	train driver	train

## Study the following: SB P. (5)



I'm a captain. I sail a ship.

I'm a driver. I drive a bus.



I'm a taxi driver. I drive my taxi through town.

I'm a metro driver. I drive a metro.



I'm a pilot. I fly a plane.



# Unit (5) My town

## Activities



### Match:



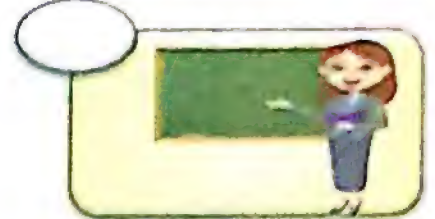
1) teacher

2) police officer



3) doctor

4) teller



### 2 Look and tick (✓):



a) boat

b) plane

☐


a) train

b) bus

☐
☐


a) boat

b) train

☐
☐


a) plane

b) train

☐
☐


a) taxi

b) bus

☐
☐


a) ship

b) metro

☐
☐



# How the world works



3 Read and circle the right picture:

1) I'm a teacher.



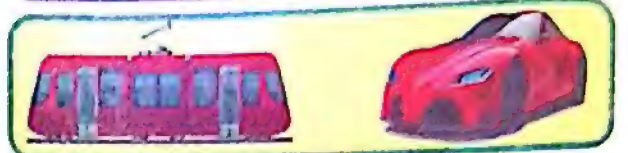
2) I'm a police officer.



3) I'm a teller.



4) I go to school by car.



5) I go to the bank by bus.



4 Look and match:

A



B



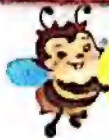
مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م: ٠١٢٢٩٤٧٦٩٤٨

World works / Unit (5) My town



# Unit (5) My town

مع تمنياتي بالنجاح والتفوق  
مستتر وليد المصري  
معلم خبير رياضيات  
٠١٢٢٩٤٧٦٩٤٨



5

Look and match:

A



B



6

Read and complete:

(teller - doctor - teacher - police officer)



I'm a

.....



I'm a

.....



I'm a

.....



I'm a

.....

مع تمنياتي بالنجاح والتفوق  
مستتر وليد المصري  
معلم خبير رياضيات  
٠١٢٢٩٤٧٦٩٤٨



# How the world works

## lessons (5 - 6 - 7)

### Objectives

### Lesson 5

To talk about where people work  
To talk about how people travel to work

To trace sentences correctly

### Lesson 6

To talk about members of your own family  
To draw and write about members of your own family

To talk about jobs and routines

### Lesson 7

To talk about ambitions

To draw and write about your ambitions

### Vocabulary:



engineer

مهندس



astronaut

رائد فضاء



fire fighter

رجل إطفاء



nurse

ممرضة



mother

أم



father

أب



airport

مطار



fire station

محطة إطفاء حريق

work

يعمل

want

يريد

go

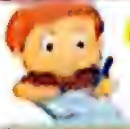
يذهب

grow up

ينمو - يكبر



# Unit (5) My town



**Trace:**

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
م : ٢٢٩٤٧٦٩٤٨

fire station



fire fighter



fire station fire fighter

astronaut



nurse



astronaut

nurse

engineer



airport



engineer

airport

father



mother



father

mother

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
م : ٢٢٩٤٧٦٩٤٨

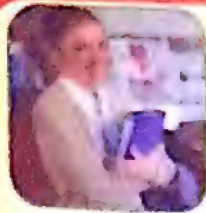
Al-Baher / Connect plus KG (2) Second Term

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# How the world works

Study the following: SB P. (6)



- I'm a **teacher**.



- I work in a  
**school**.



- I go to school  
by **bus**.



- I'm a **doctor**.



- I work in a  
**hospital**.



- I go to the  
hospital by **car**.

## My family is important (SB P. 7)



- This is my **mother**.
- She is a **teacher**.
- She works in a **school**.
- She goes to school by **car**.



- This is my **father**.
- He is a **pilot**.
- He works in an **airport**.
- He goes to work by **bus**.



## Unit (5) My town

# Language Focus

I want to be + (a / an) + (job) أريد أن أكون .....



I want to be **an astronaut**.



I want to be **a nurse**.

When I grow up, I want to be (a / an) + (job) عندما أكبر أريد أن أكون .....



When I grow up, I want to be **a police officer**.



When I grow up, I want to be **an engineer**.



# How the world works

## Activities



**Match:**

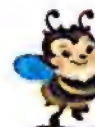
1) engineer

2) astronaut

3) fire fighter

4) police officer

5) nurse



**Look and tick (✓):**



a) I'm a teacher.

b) I'm a nurse.



a) I work in a school.

b) I work in a hospital.



a) I go to the bank by metro.

b) I go to the hospital by car.



a) This is my father.

b) This is my mother.

☐  
☐  
☐  
☐  
☐  
☐  
☐  
☐

مع تمنياتي بالنجاح والتفوق  
 مستر وليد المصري  
 معلم خبير رياضيات  
 م : ٢٢٩٤٧٦٩٤٨

How the world works / Unit (5) My town



# Unit (5) My town



3 Look and circle:

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨



This is my (mother - father).



She is a (doctor - teacher).



He works in an (bank - airport).



She goes to school by (car - bus).



4 Look at the pictures and complete with:

(bus - father - captain - school)



This is my .....



He is a .....



He works in a .....



He goes to work by.....



# How the world works

## lessons (8 - 9 - 10)

### Objectives

#### Lesson 8

- To differentiate between He's, She's and They're

#### Lesson 9

- To identify hospital vocabulary
- To use hospital vocabulary

#### Lesson 10

- To identify and use left and right
- To talk about where things are
- To learn about positions in relation to other things

### Pronouns



He

هو



She

هي



They

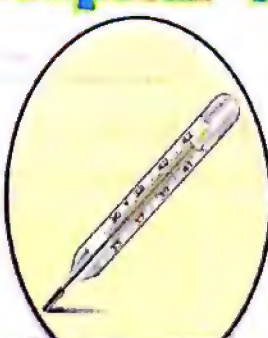
هم

### Hospital Vocabulary



stethoscope

سماعة طبيب



thermometer

مقياس الحرارة



bandage

ضمادة



disposable gloves

قفازات للاستعمال مرة واحدة



# Unit (5) My town

## Positions:

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ١٢٢٩٤٧٦٩٤٨



Trace:



left

يسار



right

يمين

He



She



They



He

She

They

stethoscope



thermometer



stethoscope

thermometer

disposable gloves



bandage



disposable gloves

bandage

left



right



left

right



# How the world works

## Language Focus

1) He's a /an + singular noun

⇒ He's a teacher.



2) She's a /an + singular noun

⇒ She's a vet.



3) They're + plural noun

⇒ They're doctors.



## Practice



Look and circle the right word(s):



(He - She)



(He - She)



(They - He)



# Unit (5) My town

## verb to be



I am ..... أنا اكون

↪ I'm a doctor.



He

هو يكون

She

+ is

هي تكون

It

هو يكون / هي تكون (الغير العاقل)

↪ He is a teller.



↪ She is a nurse.



They

هم يكونوا

We

+ are

نحن نكون

You

أنت تكون / أنتم تكونوا

↪ They are teachers.



↪ We are doctors.



## Note:

↪ I'm = I am

↪ She's = She is

↪ He's = He is

↪ They're = They are

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
٠١٢٢٩٤٧٦٩٤٨



# How the world works

## Listening:

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خير رياضيات  
م : ٢٢٩٤٧٦٩٤٨



- 1) The police station is on the **right**.
- 2) The fire station is on the **right**.
- 3) The school is on the **left**.
- 4) The hospital is on the **left**.

## Activities



### Match:

1) bandage



2) stethoscope



3) thermometer



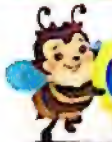
4) disposable gloves



مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خير رياضيات  
م : ٢٢٩٤٧٦٩٤٨



# Unit (5) My town



2

Look and tick (✓):

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٢٢٩٤٧٦٩٤٨



a) a doctor

☐

b) doctors

☐


a) He

☐

b) She

☐


a) bandage

☐

b) stethoscope

☐


a) right

☐

b) left

☐


3

Look at the picture(s) then tick (✓):



a) The hospital is on the right.

☐

b) The hospital is on the left.

☐


a) The school is on the right.

☐

b) The school is on the left.

☐


a) The park is on the right.

☐

b) The park is on the left.

☐



# How the world works

4 Look at the pictures and complete with:

(They - He - She)



.....'s a doctor.



.....'re doctors.

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
٠١٢٢٩٤٧٦٩٤٨ : م



.....'s an engineer.

5 Look and write left or right: (SB P. 11)

1



left



.....

2



.....



.....

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
٠١٢٢٩٤٧٦٩٤٨ : م

How the world works/ Unit (5) My town



# How the world works

## Lessons (11 - 12)

### Objectives

### Lesson 11

- To identify and use the consonant blend /st/
- To recognize the consonant blend (st) at different places of the word
- To blend sounds and read words with (st)

### Lesson 12

- To practice using the consonant blend (st)
- To find words with (st) in a word grid
- To blend sounds and read words with (st)

مع تمنياتي بالنجاح والتفوق  
مستتر وليد المصري  
معلم خير رياضيات  
م : ٠٢٢٩٤٧٦٩٤٨

## Phonics

st

star نجمة



stop توقف



قائمة مشتركة list



nest غش



stamp طابع بريد



dentist طبيب أسنان



step يخطو





# Unit (5) My town



**Trace then write:**

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٢٢٩٤٧٦٩٤٨

star  stop 

list 


star

stop

list

dentist



stamp 

dentist

stamp

nest



step



nest

step

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٢٢٩٤٧٦٩٤٨

World works / Unit (5) My town



# How the world works

## Activities



**Match:**

1) star

2) dentist

3) stop

4) nest

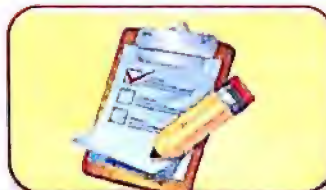
5) stamp



**2 Listen and circle the letters ( st ):**



**star**



**list**



**dentist**



**3 Look and tick (✓):**



a) star

☐

b) stamp

☐


a) list

☐

b) dentist

☐


a) nest

☐

b) stop

☐


a) star

☐

b) step

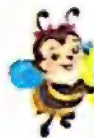
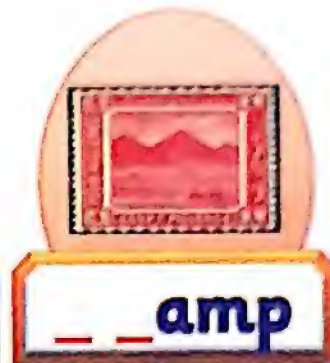
☐



# Unit (5) My town



4 Supply the missing letters in the following word(s):



5 Make a word:





# How the world works

## Lessons (13 / 14 / 15)

### Objectives

### Lesson 13

- To listen to and follow a picture story
- To think about what happens next in a story
- To learn a new life skill (**saving money**)
- To order events of a story using pictures
- To work together in groups
- To make a display for the classroom

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خير رياضيات  
م : ٢٢٩٤٧٦٩٤٨

### Lesson 14

- To work on a project
- To make and play a matching game
- To present your matching game to the class

### Lesson 15

- To revise the unit content
- To play dressing up with clothes for different jobs



## A trip to the doctor

1

- Mother** : What's the matter, Adam?
- Adam** : I don't feel well.
- Mother** : Let's go to the doctor.



2

- Adam** : What's that?
- Doctor** : This is a **thermometer**, Adam.  
Open your mouth, please.



مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خير رياضيات  
م : ٢٢٩٤٧٦٩٤٨



# Unit (5) My town

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨

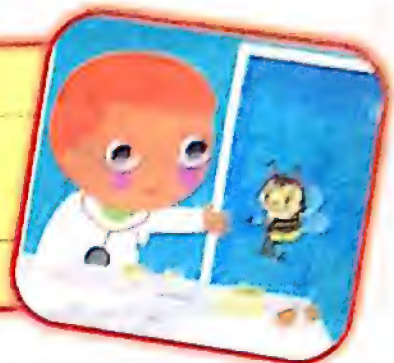
3

Adam : What's that?  
Dina : It's a **stethoscope**.  
Doctor : I can hear your heart with my **stethoscope**. Here's some medicine.



4

Busy Bee : What are they?  
Doctor : They're **bandages**. Would you like one?  
Busy Bee : Yes, please!



What does Dina have?



5

Adam : I feel better now.  
Dina : I have **money**.  
Mother : Good! We can go to the **bank** now.



6

Dina : What can I do with my **money**?  
Teller : How much **money** do you have?  
Dina : I have twenty pounds.  
Teller : The money is in the **bank** now!



مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨

Id works - Unit (5) My town

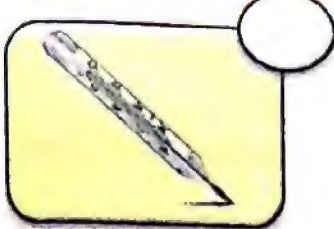


# How the world works

## Activities



**Match:**



1) doctor

2) stethoscope

3) thermometer

4) money



**2**

**Look at the picture(s) then tick (✓):**



a) It's a stethoscope.

☐

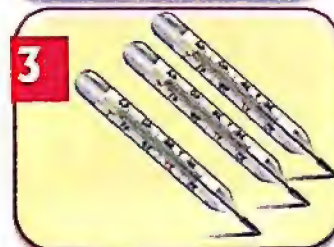
b) It's a bandage.

☐


a) They're stethoscopes.

☐

b) They're bandages.

☐


a) It's a thermometer.

☐

b) They're thermometers.

☐


a) I can go to the bank.

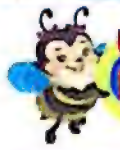
☐

b) I can go to the hospital.

☐



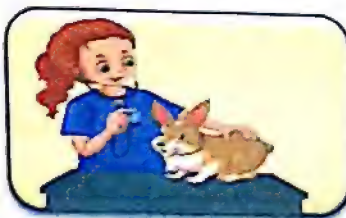
# Unit (5) My town



3

Look and match:

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خير رياضيات  
م : ٢٢٩٤٧٦٩٤٨



مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خير رياضيات  
م : ٢٢٩٤٧٦٩٤٨

World works - Unit (5) My town



# Review Based On Unit (5)

## Vocabulary



doctor



teller



teacher



pilot



engineer



school



bank



hospital



park



airport



ship



metro



train



plane



taxi



bus



left



right



stethoscope



thermometer



disposable gloves



fire station



fire fighter



police officer



police station



## Review Based On Unit (5)

# Phonics



star

نجمة



step

بخطو



stop

توقف



list

قائمة



stamp

طابع بريد



nest

عش

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٢٢٩٤٧٦٩٤٨



dentist

طبيب أسنان

## Language Focus



I'm a **teacher**. I work in a **school**.



She is an **engineer**.

He's a **doctor**.



He works in a **bank**. He goes to the bank by **bus**.



I go to school by **bus**. I want to be a **doctor**.

I want to be an **engineer**.



مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٢٢٩٤٧٦٩٤٨



# General Activities

## General Activities On Unit (5)



### Match:



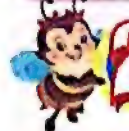
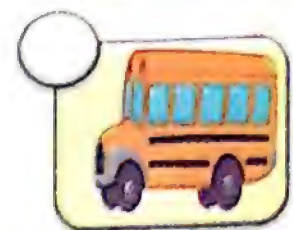
1) school

2) bus



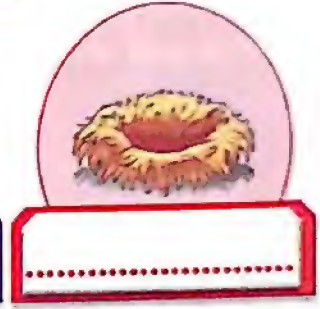
3) teacher

4) left



### 2 Look and write:

(nest - doctor - ship - star)



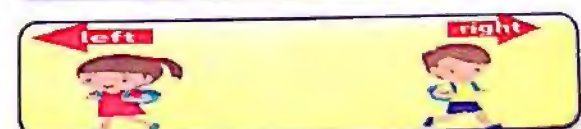
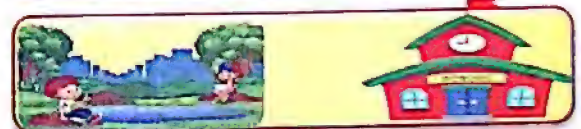
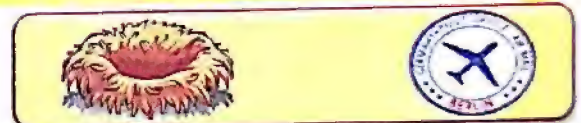
### 3 Find and circle:

1) stamp

2) park

3) train

4) right





# Unit 6

# Let's play games



## Scope and Sequence:

Vocabulary	football, tennis, volleyball, basketball, hide-and-seek, jump rope, basketball; score a goal, goalie, team, outside, protect; in, on, under, behind; swift, ladybug, tilapia; chameleon, duck, frog; clothes shop, furniture shop, grocery shop, candy shop; budget; board game, salt, yeast, flour, water, mix, knead, shape, bake, bread.
Language	- He can (kick the ball). - He can't (use his hands). - The cats are (in) the basket.
Phonics	ck: duck, black, rocket, neck chicken, chick, back, quack, cluck
Life Skills	- self-management: Managing money - problem-solving: Let's make a budget Suggesting the solution
Values	- Love friends
Issues and challenges	- Preventative health
Integrated cross-curriculum topics	Science: Animals in the park Math : Let's make a budget



# How the world works

## Lessons (1 - 2)

### Objectives

#### Lesson 1

- To identify vocabulary for sports and activities
- To number items in a picture

#### Lesson 2

- To use vocabulary for sports and activities
- To match pictures of sports and activities with word labels

### Vocabulary:

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلمة حير رياضات  
٢٢٩٤٧٦٩٤٨



**basketball**

كرة السلة



**volleyball**

كرة الطائرة



**football**

كرة القدم



**tennis**

تنس



**jump rope**

نط الحبل



**hide-and-seek**

استغماية



**hula hoop**

لعبة الطوق



# Unit (6) Let's play games

Trace then write:

football tennis volleyball

football tennis volleyball

basketball jump rope

basketball jump rope

hula hoop hide-and-seeK

hula hoop hide-and-seeK



# How the world works

## Activities



**Match:**

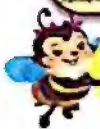


1) basketball

2) volleyball

3) football

4) jump rope



**2**

**Look and tick (✓):**



a) basketball ☐

b) hula hoop ☐



a) hide-and-seek ☐

b) volleyball ☐



a) tennis ☐

b) jump rope ☐



a) tennis ☐

b) volleyball ☐



a) tennis ☐

b) football ☐



a) hide-and-seek ☐

b) basketball ☐

مع تمنياتي بالنجاح والتفوق  
مستتر وليد المصري  
معلم خبير رياضيات  
٠١٢٢٩٤٧٦٩٤٨

/ Connect plus KG (2) Second Term

51



## Unit (6) Let's play games



Look at the picture(s) then tick (✓):



1

a) I play hula hoop.

☐

b) I play basketball.

☐


2

a) I play football.

☐

b) I play volleyball.

☐


3

a) I play tennis.

☐

b) I play volleyball.

☐


4

a) I play jump rope.

☐

b) I play hide-and-seek.

☐


5

a) I play volleyball.

☐

b) I play tennis.

☐



# How the world works

## Lessons (3 - 4)

### Objectives

#### Lesson 3

- To listen to and read a text
- To talk about a sport

#### Lesson 4

- To talk about a famous football player
- To read a text and answer questions

### Vocabulary:

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٢٢٩٤٧٦٩٤٨



outside

بالخارج



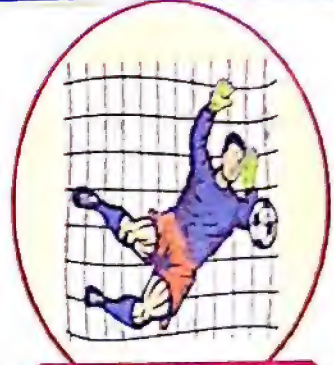
goal

هدف / مرمى



team

فريق



goalie

حارس مرمى



football player

لاعب كرة قدم



Egyptian team

الفريق المصري



score

يسجل هدف



kick

يركل





# Unit (6) Let's play games


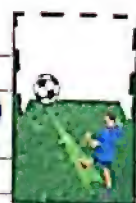



Trace then write:


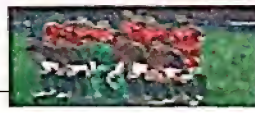


outside  goal  team

outside goal team

goalie  score  kick 

goalie score kick

 football player  Egyptian team

football player Egyptian team



# How the world works

## Let's play outside (SB P. 22)



## Reading: (SB P. 23)

This is Mohamed Salah. He is a famous football player. He is on the **Egyptian team**. He can **kick** the ball very well. He scores many **goals**.





# Unit (6) Let's play games

## Activities



**Match:**

1) football

2) Egyptian team

3) football player

4) kick

5) goalie



**Look and tick (✓):**



a) team

☐

b) goalie

☐


a) kick

☐

b) goal

☐


a) team

☐

b) goalie

☐


a) score

☐

b) football player

☐



# How the world works



3 Read and circle:

1) This is a (goal - goalie).



2) This is a football (team - goal).



3) Amir is a (goalie - goal).



4) We play football (inside - outside).



5) A football game has (two - three) teams.



4 Read and put (✓) or (X):

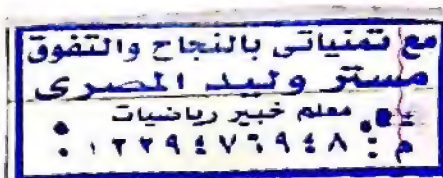
This is Mohamed Salah. He is a famous football player. He is on the Egyptian team. He can kick the ball very well. He scores many goals.

1) Mohamed Salah plays football. ( )

2) Mohamed Salah is a goalie. ( )

3) He can't kick the ball. ( )

4) He plays for Egypt. ( )





# Unit (6) Let's play games

## Lessons (5 - 6)

### Lesson 5

### Objectives

- To talk about where things are
- To trace a sentence

- To read and complete sentences

### Lesson 6

- To identify different animals in a park
- To cut and stick pictures onto a background

- To identify where different animals live
- To find words in a word grid

### Prepositions



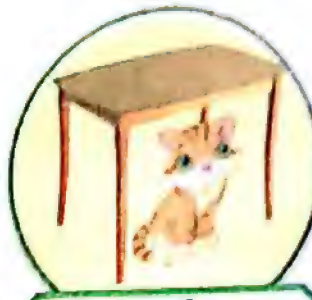
in

في



on

على



under

تحت



behind

خلف

### Animals



swift

طائر السمامة



ladybug

خنفساء



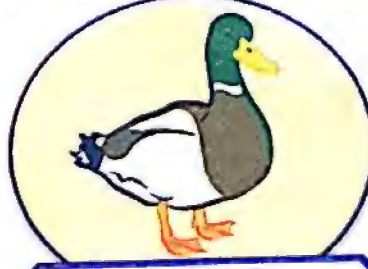
chameleon

حرباء



frog

ضفدع



duck

بطة



tilapia

سمك البلطي



# How the world works



grass

حشائش



tree

شجرة



water

ماء



basket

سلة



slide

زحليقة



Trace then write:

in



on



under



in

on

under

behind



swift



duck



behind

swift

duck



# Unit (6) Let's play games

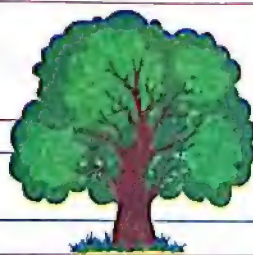
ladybug frog tilapia

ladybug frog tilapia

chameleon grass

chameleon grass

tree



water



tree

water



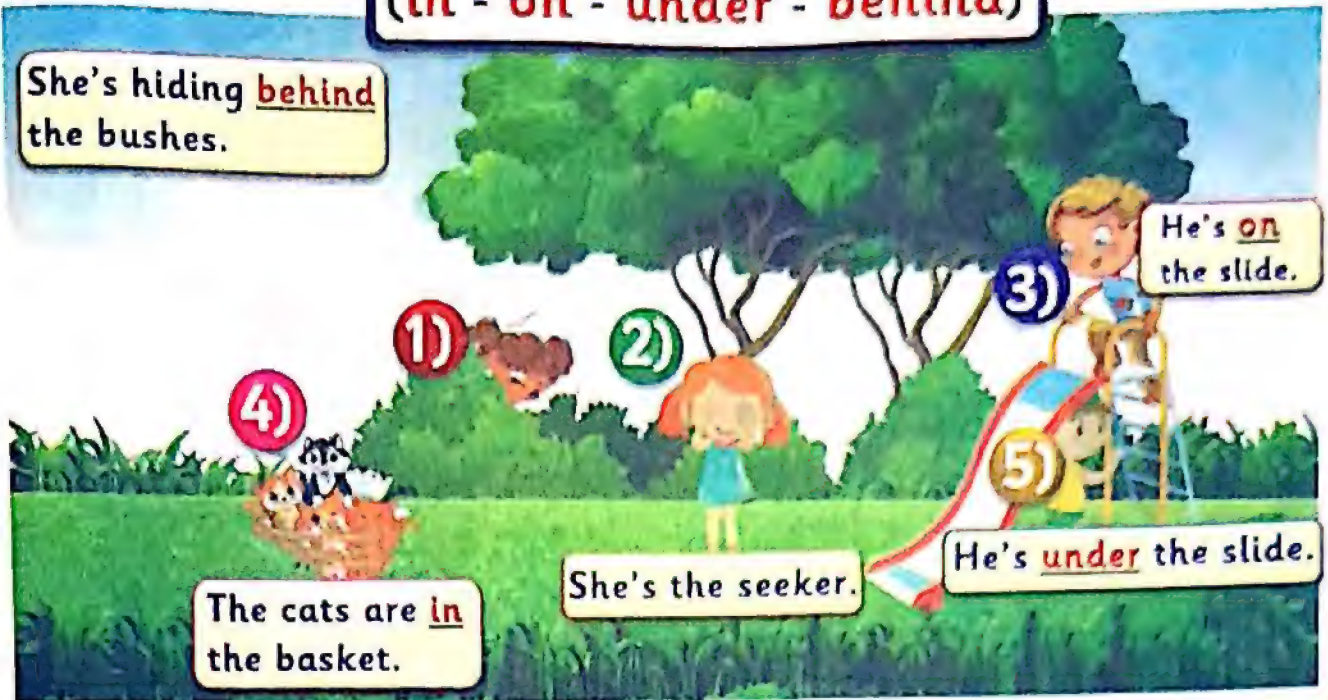
# How the world works

## Study the following: (SB P. 24)

(in - on - under - behind)

She's hiding behind the bushes.

He's on the slide.



The cats are in the basket.

She's the seeker.

He's under the slide.

## Where do the animals live? (SB P. 25)

The **ladybug** lives in the grass.

The **tilapia** lives in the water.

The **chameleon** lives in the tree.

The **frog** lives in the grass.

The **swift** lives in the tree.

The **duck** lives in the water.



مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
٢٢٩٤٧٦٩٤٨ م



# Unit (6) Let's play games

## Activities

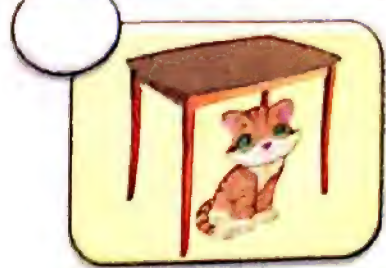


**Match:**

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خير رياضيات  
م : ٢٢٩٤٧٦٩٤٨



1) in



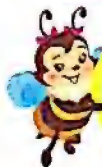
2) on



3) under

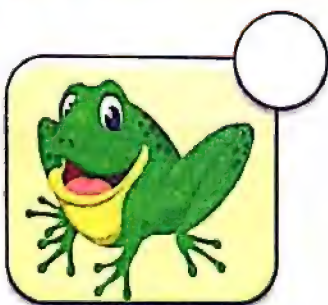


4) behind



**2**

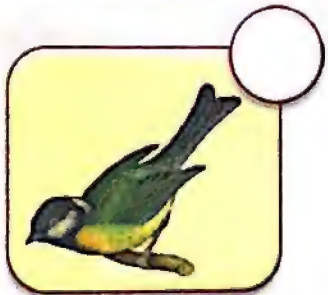
**Match:**



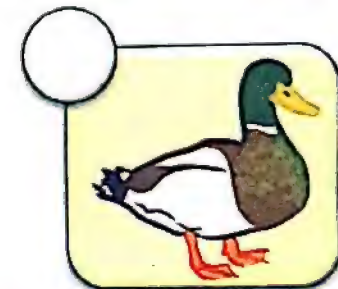
1) swift



2) duck



3) frog



4) chameleon



# How the world works



3 Look and tick (✓):

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم غير رياضي  
م : ٢٢٩٤٧٦٩٤٨



a) The cat is on the table.

☐

b) The cat is behind the table.

☐


a) The cat is on the table.

☐

b) The cat is under the table.

☐


a) The cat is behind the box.

☐

b) The cat is in the box.

☐


a) The cat is behind the tree.

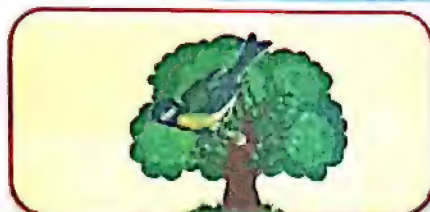
☐

b) The cat is on the tree.

☐


4 Look at the pictures and complete with:

(on - tree - under - grass)



The swift lives in the .....



The cat is ..... the table.



The cat is ..... the table.



The frog lives in the .....



## Unit (6) Let's play games

### Lessons (7 - 8)

## Objectives

### Lesson 7

- To identify different shops and what you buy there
- To sort items into groups

### Lesson 8

- To learn to differentiate between He's, She's and They're
- To learn to create a budget
- To practice managing their own money

## A clothes store



skirt

چبّة



shirt

قميص



T-shirt

تي شيرت

## A furniture shop



table

منضدة



chair

كرسي



# How the world works

## A grocery store



مع تلميذاتي بالنجاح والتفوق  
مستتر وليد المصري  
معلم خير رياضيات  
٠٠٢٢٩٤٧٦٩٤٨ : م



bread

خبز



milk

لبن



apple

تفاحة

## A candy shop



lollipop

مصاصة



price

سعر



chocolate

شيكولاتة



pound

جنيه



buy

يشترى

مع تلميذاتي بالنجاح والتفوق  
مستتر وليد المصري  
معلم خير رياضيات  
٠٠٢٢٩٤٧٦٩٤٨ : م



# Unit (6) Let's play games



**Trace then write:**

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خير رياضيات  
م : ٠٢٢٩٤٧٦٩٤٨

skirt  shirt  T-shirt 

skirt shirt T-shirt

table  milk  apple 

table milk apple

 pound price  buy 

pound price buy

lollipop  chocolate 

lollipop chocolate



# How the world works

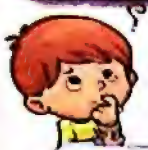
Study the following:

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٢٢٩٤٧٦٩٤٨



$$5 \text{ LE} + 4 \text{ LE} = 9 \text{ LE}$$

Five pounds and four pounds is nine pounds.



I can buy

Item

Price



5 LE

+



3 LE

+



1 LE

=



9 LE



Item

Price



مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٢٢٩٤٧٦٩٤٨



# Unit (6) Let's play games

## Activities



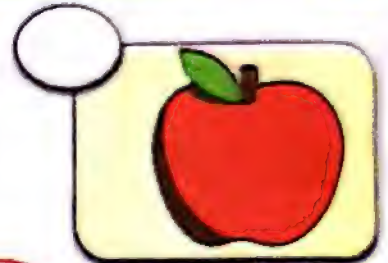
Match:

مع تمنياتي بالنجاح والتفوق  
مستتر وليد المصري  
معلم حبر رياضيات  
م : ٢٢٩٤٧٦٩٤٨



Match:

1) chair



2) bread



3) apple

4) table



5) milk



# How the world works



3

Look and circle:

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
٠ ٢٢٩٤٧٦٩٤٨ م

1)



2)



3)



4) You have 15 pounds. What two things can you buy? Read and put a (✓):

1)



2)



3)



مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
٠ ٢٢٩٤٧٦٩٤٨ م



# Unit (6) Let's Play games

## Lessons (9 - 10)

### Objectives

#### Lesson 9

- To identify and use the phonics sound /k/ (ck)
- To practice using words with the sounds /k/ and (ck)
- To blend sounds and read words with (ck)

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٢٢٩٤٧٦٩٤٨

#### Lesson 10

- To listen and write words with ck in a song
- To identify animals from the noise they make

### Phonics

duck بطء



back ظهر



rocket صاروخ



neck رقبة



quack صوت البطء



black اسود



clock ساعة حائط



cluck صوت الدجاجة



chick كتكوت





# How the world work



**Trace then write:**

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خير رياضيات  
م : ٢٢٩٤٧٦٩٤٨

chicken  duck  chick 

chicken duck chick

clock  neck  quack 

clock neck quack

back  rocket  black 

back rocket black

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خير رياضيات  
م : ٢٢٩٤٧٦٩٤٨



# Unit (6) Let's Play games

**Sing:** SB P.(29)

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
٠٢٢٩٤٧٦٩٤٨

① A  chick says cheep !

② A  duck says quack !

③ A  chicken says cluck !

④ Look at my back!  
cheep, cluck, quack !

⑤ Who am I?  
I'm a  horse, of course!




مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
٠٢٢٩٤٧٦٩٤٨



# How the world work

## Activities



**Match:**

- 1) duck
- 2) back
- 3) rocket
- 4) neck
- 5) chicken



**Look and tick (✓):**



- a) rocket ☐
- b) chick ☐



- a) quack ☐
- b) back ☐



- a) black ☐
- b) duck ☐



- a) neck ☐
- b) clock ☐



**Listen and circle the letters (ck):**



chicken



neck



duck

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
٢٢٩٤٧٦٩٤٨



# Unit (6) Let's Play games



4 Supply the missing letters in the following word(s):



ba \_ \_



ne \_ \_



qua \_ \_



bla \_ \_



du \_ \_



chi \_ \_



ro \_ \_ et



chi \_ \_ en



5 Make a word:

e n  
k c

h c  
k i c

a k  
b l c

l c  
o c k

u q  
a k c

h i n  
c e c k



# How the world works

## Lesson (11)

### Objective

- To listen to and follow a picture story
- To recognize the concept of safety online
- To work together to make a friendship poster
- To predict what happens next in a story
- To talk about the importance of friendship

### Vocabulary:



poster

ملصق



paint

يلون - دهان



hide-and-seek

استغماية



sign language

لغة الإشارة



computer games

ألعاب كمبيوتر



friend

صديق

friendship

الصداقة

online

على النت

share

يشارك

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
٠١٢٢٩٤٧٦٩٤٨



# Unit (6) Let's play games



## Making new friends

1

**Busy Bee** : I want to make new friends!

**Dina** : Let's go to art club, Busy Bee!



2

**Dina** : Let's make a friendship poster.

**Busy Bee** : I love the poster!



3

**Adam** : Let's go to the park!

**Busy Bee** : Let's play hide-and-seek!



4

**Leila** : Hello, can we play?

**Busy Bee** : Hello, Leila! Yes, let's play!



5

**Dina** : Let's play a computer game!

**Busy Bee** : Can I make new friends online?





# How the world works

6

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خير رياضيات  
م : ٢٢٩٤٧٦٩٤٨

**Dina** : No. Don't speak to people you don't know **online**.  
**Mother** : A friend is here to play!  
**Betty Bee** : Hello, Busy Bee!  
**Busy Bee** : Hello, Betty Bee!



## Activity



**Match:**

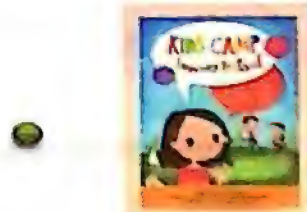
1) poster

2) paint

3) computer games

4) sign language

5) hide-and-seek



مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خير رياضيات  
م : ٢٢٩٤٧٦٩٤٨



# Unit (6) Let's play games

## Lessons (12 - 13)

### Objectives

### Lesson 12

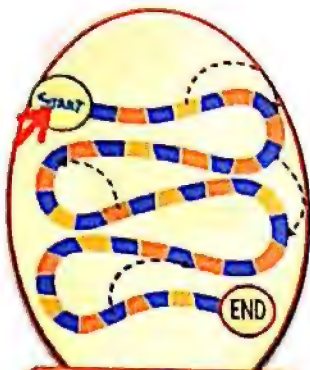
- To identify features of a board game
- To learn vocabulary needed to play a board game

### Lesson 13

- To play a board game using English
- To learn and use numbers 1 - 30

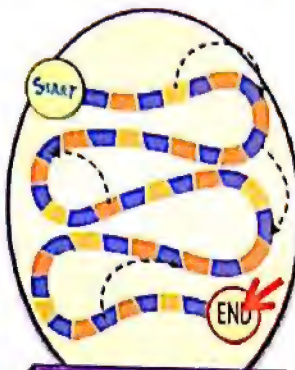
مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٢٢٩٤٧٦٩٤٨

## A board game



start

بداية



end

نهاية



dice

حجر نرد



ladder

سلم



marker

دلالة / هدايا / علامة



snake

ثعبان



board game

لعبة اللوح



# How the world works



Trace then write:

start



end



marker



start

end

marker

dice



ladder



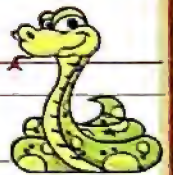
dice

ladder

board game



snake



board game

snake



## Unit (6) Let's play games



**Write the numbers:** (AB P. 31)

25					End 30
					19
13					
					7
Start 1					



# How the world works

## Activities

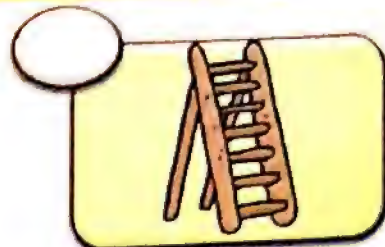


**Match:**



1) marker

2) dice



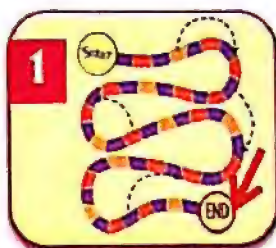
3) ladder

4) snake



**2**

**Look and tick (✓):**



a) start

b) end

☐
☐


a) dice

b) marker

☐
☐


a) snake

b) ladder

☐
☐


a) one

b) hundred

☐
☐


a) start

b) end

☐
☐


a) thirty

b) twenty

☐
☐



# Unit (6) Let's play games

## Lessons (14 - 15)

### Objectives

### Lesson 14

- To identify the ingredients of bread
- To identify the process of making bread

### Lesson 15

- To revise the unit content
- To role - play shopping and to revise money and stores

## Baking bread



bread

خبز



salt

ملح



yeast

خميرة



flour

دقيق



water

ماء



mix

يخلط



knead

يعجن



shape

يشكل



bake


يخبز



# How the world works



**Trace then write:**

bread 

salt




yeast



bread

salt

yeast

flour 

water



mix



flour

water

mix



knead

shape

bake



knead

shape

bake

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
هاتف : ٢٢٩٤٧٦٩٤٨

Al-Baher / Connect plus KG (2) Second Term

83



## Unit (6) Let's play games

### Study the following:



ماذا نحتاج لعمل الخبز؟

What do you need to make bread?

أحتاج للملح و الخمير و الدقيق والماء لعمل الخبز.

I need salt, yeast, flour and water to make bread.



مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨

كم ثمن التين؟

How much are the figs?

ثمانية جنيهات.

They're eight pounds.





# How the world works

## Activities

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٢٢٩٤٧٦٩٤٨

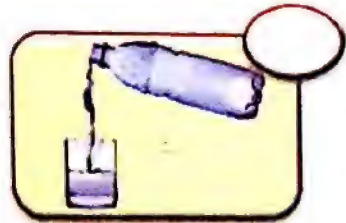


**Match:**



1) bread

2) salt



3) water

4) knead



5) mix

6) yeast



**2 Look and tick (✓):**



a) salt

b) water

☐
☐


a) yeast

b) flour

☐
☐

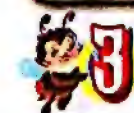

a) mix

b) bake

☐
☐


a) bread

b) flour

☐
☐


**3 What do you need to make bread? Look and tick ✓:**


☐

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٢٢٩٤٧٦٩٤٨



## Unit (6) Let's play games



### My little story book



# The Chick and the Duck

## Objectives

To read simple sentences

To draw pictures to accompany a story

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨

1)



There's a yellow chick.  
There's a black duck.

2)



The chick jumps.

3)



The duck runs.

4)



Quack! Quack!  
Cheep! Cheep!

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨



# How the world works

## Activities



**Match:**

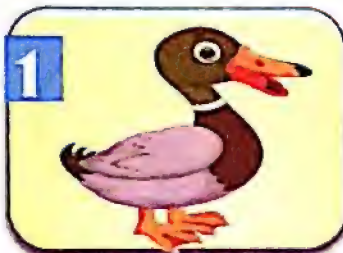
1) duck

2) chick

3) run



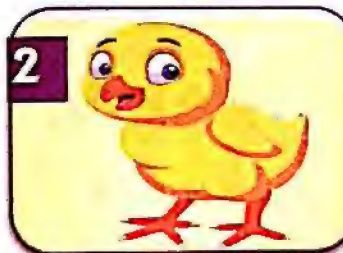
**Look at the picture(s) then tick (✓):**



a) This is a duck.

☐

b) This is a cat.

☐


a) This is a cat.

☐

b) This is a chick.

☐


a) The duck runs.

☐

b) The chick jumps.

☐



## Review Based On Unit (6)

# Vocabulary



swift



frog



duck



water



tree



grass



tilapia



chameleon



ladybug



salt



yeast



flour



mix



knead



shape



bake



black



neck



milk



apple



bread



lollipop



table



chair



shirt



skirt



team



chocolate



candy shop



grocery store



T-shirt



## Review Based On Unit (6)



furniture shop



clothes shop



basketball



goal



goalie



tennis



football



volleyball



hide-and-seek



jump rope

## Phonics



duck

بطة



back

ظهر



chicken

لحم دجاج



neck

رقبة



chick

كتكوت



clock

ساعة حائط



quack

صوت البطة



black

أسود



rocket

صاروخ



cluck

صوت الدجاجة

ck

## Language Focus

- He can (kick the ball).
- He can't (use his hands).
- The cats are (in) the basket.

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
٠١٢٢٩٤٧٦٩٤٨



# General Activities On Unit (6)

## General Activities On Unit (6)



**Match:**



1) volleyball

2) frog

3) water

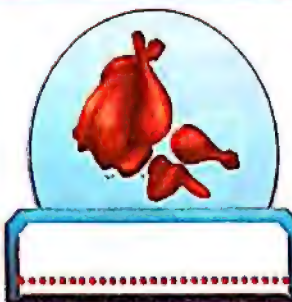
4) neck



**2**

**Look and write:**

(duck – tennis – chicken – salt)



**3**

**Find and circle:**

1) back



2) chick



3) football



4) flour





# Unit 7

# Let's make music



## Scope and Sequence:

Vocabulary	drum, oud, guitar, piano, accordion, trumpet, flute, violin; low, high, tall, short, big, small
Language	I can play the (guitar). The guitar makes a (low) sound. The (elephant) is (big).
Phonics	ch: cheese, chocolate, chicken, chips, chair, teacher
Life skills	Communication: Non-verbal communication Respecting diversity: Accepting differences Empathy: Helping others
Values	Tolerance, respect and acceptance of others: Enjoying art and music: Let's play together Cooperation and participation: We can make friends
Issues and challenges	Respect for people with special needs
Integrated cross-curriculum topics	Music: High or low sounds? Art: Music in art.



# Objectives

## Lesson 1

- To identify musical instruments vocabulary in a picture
- To complete a pattern

## Lesson 2

- To use vocabulary for musical instruments.
- To match pictures of musical instruments with word labels
- To trace the words for musical instruments

## Vocabulary:



violin

الكمان



guitar

جيتار



flute

مزمار



drum

طبلّة



piano

بيانو



trumpet

بوق



accordion

أكورديون



oud

العود



# Study the following:



استطيع ان اري كمان.

I can see a violin.



استطيع ان اري جيتار.

I can see a guitar.



## Activities



Match:

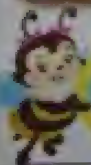
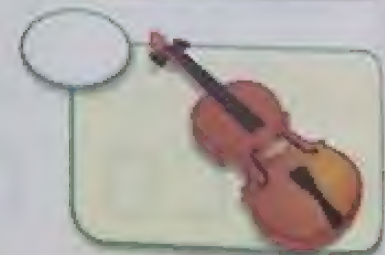
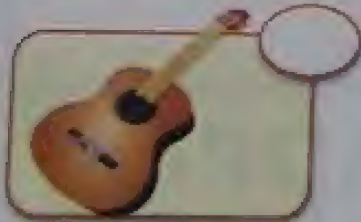


1) violin

2) guitar

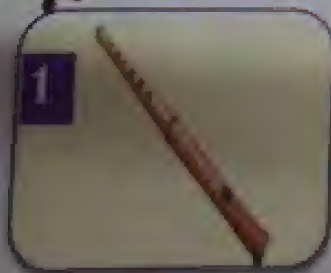
3) trumpet

4) accordion



2

Look and tick (✓):



a) flute

☐

b) drum

☐


a) guitar

☐

b) piano

☐



# Lesson 3

## Objectives

- To listen to and read short texts
- To identify the difference between low and high sounds
- To write a missing word in a sentence

## Lesson 4

- To reinforce students' recognition of the difference between low and high sounds
- To identify the correct word to complete a sentence
- To sort sounds into groups

## Vocabulary:



low

منخفض



high

مرتفع



bird

طائر



cow

بقرة



whistle

صفارة



horn

بوق



sneeze

عطسة



horse

حصان



## Unit (7) Let's make music

### Reading: (SB P. 42)



I can play the **guitar**.  
The guitar makes a **low** sound.



I can play the **drum**.  
The drum makes a **low** sound.



I can play the **flute**.  
The flute makes a **high** sound.



I can play the **violin**.  
The violin makes a **high** sound.

### Study the following: (SB P. 43)



A cow makes a **low** sound.



A bird makes a **high** sound.



# Communication

A horn makes a **low** sound.



A whistle makes a **high** sound.



A sneeze makes a **high** sound.



A ship makes a **low** sound.



**Study the following:** (SB P. 43)

## *low*

guitar

drum

cow

horn

ship

## *high*

flute

violin

bird

horse

whistle

sneeze

chick



# Communication



Lessons (5 - 6 - 7 - 8)



## Objectives

### Lesson 5

To talk about tall and short things

To write words within guidelines correctly

To identify differences

### Lesson 6

To talk about big and small things

To identify differences

### Lesson 7

To identify different musical instrument in art

To appreciate different types of artwork

To match words with pictures

### Lesson 8

To consider the effect of your behavior on others

To identify good and bad behaviors

## Vocabulary:



tall

طويل



short

قصير



big

كبير الحجم



small

صغير الحجم



mouse

فأر



elephant

فيل



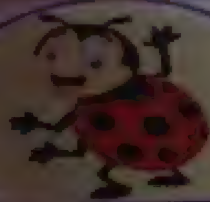
noisy

مزعج



quiet

هادئ



ladybug



building

مبنى



pyramids

أهرامات



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# Communication

## Tall and short (SB P. 44)

The boy is tall.



The girl is short.

## Big and small (SB P. 45)

The elephant is big.



The mouse is small.

## Music in art (SB P. 46)



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I can see a piano.



I can see drums.



# Unit (7) Let's make music

## Lessons (9 - 10)

### Objectives

- To identify and use the consonant blends (ch) ..... /tʃ/ at different places in words
- To complete words with ch
- To blend sounds and read words with ch

### Lesson 9

### Lesson 10

- To identify and use the phonics sound /tʃ/ (ch)
- To read sentences and draw in response
- To trace and write letters correctly

## Phonics

ch

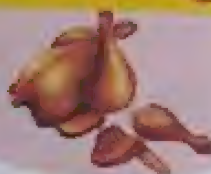
cheese

جبنة



chicken

دجاج



teacher

معلمة



chair

كرسي



chips

شيبسي



beach

شاطئ



chocolate

شيكولاتة



butcher

جزار





# Communication



\_\_ocolate



\_\_lcken



tea \_\_er



\_\_lps

4 Make a word:

h e c  
s e e



s c  
h p i



e h a  
b c



a i c  
h r



e a t e  
c h r



c h r u  
b e t



5 Look and circle words with a ch sound:





# Communication

## Lessons (12 - 13 - 14)

### Objectives

#### Lesson 12

- To listen to and follow a picture story
- To think about what happens next in a story
- To show appreciation and respect for people with special needs
- To think about emotions
- To draw a self-portrait

#### Lesson 13

- To work on a project
- To make a drum
- To present your drum to the class

#### Lesson 14

- To revise the unit content
- To play music together

### Vocabulary:



band

فرقة موسيقية



music

موسيقى



sad

حزين



happy

سعيد



أصم



sign language

لغة الإشارة



paintings

لوحات



children

أطفال



# Unit (7) let's make music



(SB P. 52 / 55)

## Enjoying art and music



1



Mother

Children! Busy Bee! Listen!  
Can you hear the music?



2



Dina

It's a band! They're  
playing music.



3



Mother

Dina

Alan

Look, there are some paintings.  
This girl is sad.  
This boy is happy.



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Unit (7) Let's make music



# Communication



4



Busy Bee

Hello, what's your name?

Dina

Lara is **deaf**, Busy Bee.

Busy Bee

She **can't hear** you.

Oh, how can I speak to her?



5



Dina

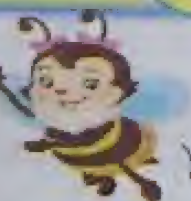
You need to use **sign language**, Busy Bee.

Adam

Yes, look, this is how you say 'Hello!'



I like learning **sign language!**



## Activities

Match:



1) band

2) paintings

3) sad

4) happy





Review Based On Unit (7)

# Vocabulary:



drum



oud



piano



accordion



flute



guitar



trumpet



high



low



big



small



tall



short



hear



deaf



see



happy



sad



# Review Based On Unit (7)

## Phonics

ch



chocolate

شيكولاتة



chicken

دجاج



cheese

جبنة



butcher

جزار



chips

شيبسي



beach

شاطيء



chair

كرسي

## Language Focus



The guitar makes a low sound.



The flute makes a high sound.



The elephant is big.

The mouse is small.



I can play the guitar.

I can't see.



The boy is tall.

The girl is short.





# General Activities On Unit (7)

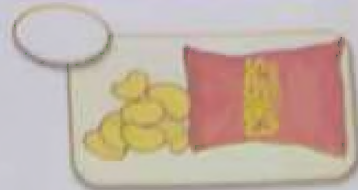
## Match:

1) drum

2) small

3) cheese

4) chips



## Look at the picture(s) then write:

(chicken – big – piano – flute)



## Find and circle:

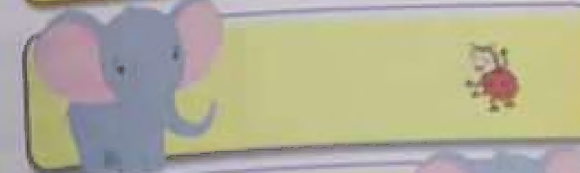
1) A bird makes a high sound.



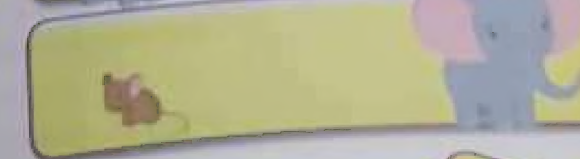
2) I can play the guitar.



3) The elephant is big.



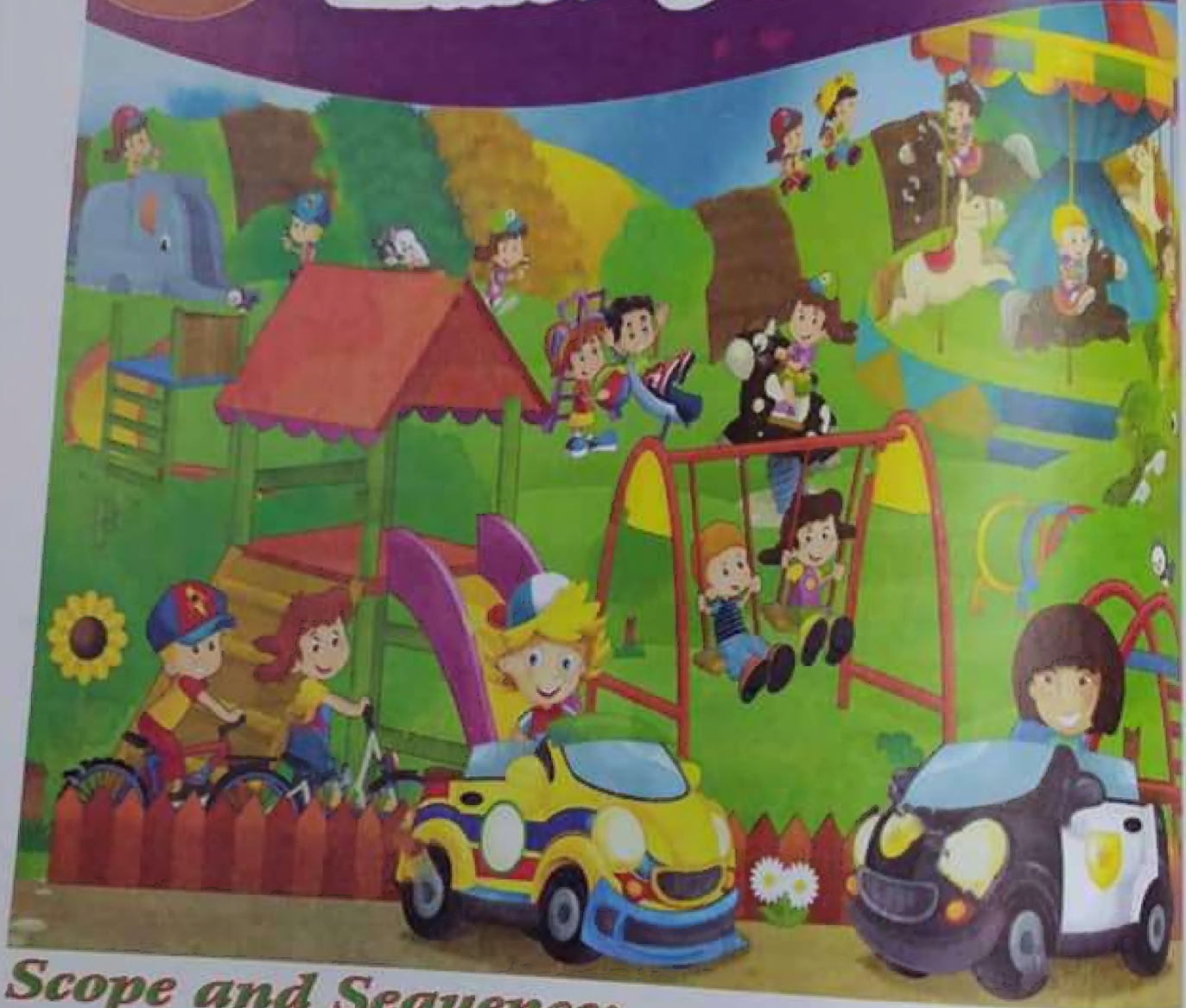
4) The mouse is small.





# Unit 8

# Making friends



## Scope and Sequence:

Vocabulary	bike, slide, swing, merry-go-round, scooter, tug-of-war, trampoline, happy, sad, angry; yesterday: rode, kicked, shook, played
Language	I (ride a bike) with my friends. He's / She's (angry). Yesterday, (Seleem) kicked (a ball).
Phonics	sc : scooter , scarf sw : swing , sweater , swim , swan
Life skills	Communication: Body language Self - Management: Managing money Critical thinking: Being a good friend Distinguishing differences and similarities
Values	Cooperation and participation: Being good friends Love and compassion: We can make a present
Issues and challenges	Globalization project: Entrepreneurship



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Communication / Unit (8) Making friends